

2019-20 NC Check-In 1
Grade 4 Reading
State Item Statistics

	Content Standard		Item #	Depth of Knowledge	Percent Correct by Item
Language	L.4.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.	2	Skill / Concept	67.2
			9	Skill / Concept	27.0
	L.4.5.a	Demonstrate understanding of figurative language and nuances in word meanings. a. Explain the meaning of simple similes and metaphors in context.	1	Skill / Concept	68.5
			4	Skill / Concept	59.9
			17	Skill / Concept	82.6
			18	Skill / Concept	80.7
Reading Information	RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	10	Recall	73.5
			11	Recall	62.0
			13	Recall	76.7
	RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	14	Skill / Concept	40.6
	RI.4.4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	12	Skill / Concept	81.9
			15	Skill / Concept	84.9
	RI.4.5	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.	16	Skill / Concept	47.3
Reading Literature	RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	3	Skill / Concept	71.9
			6	Skill / Concept	65.4
			22	Recall	81.3
			23	Skill / Concept	77.9
	RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.	8	Skill / Concept	61.7
			24	Skill / Concept	82.5
	RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.	7	Skill / Concept	83.4
			19	Skill / Concept	78.7
			21	Recall	76.2
	RL.4.4	Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.	5	Skill / Concept	71.9
			20	Skill / Concept	74.8

Results from NC Check-Ins should not be compared across interims, districts, or the state.
Text complexity is increased across the reading grade 4 interim assessments.